

CPL Primer Part 2: How do we build an effective credit for prior learning program at our institution?

**American Council on Education
College and University Partnerships (CUP)
2015 Webinar Series: Credit for Prior Learning
March 10, 2015**

Technical Information

- **Tech Support:** For technical assistance dial (202) 939-9700.
- **Q&A:** We will be responding to your questions throughout the webinar. To ask a question type it into the Q&A panel on the lower right side of your screen and submit to Host.
- **You can hear audio for this webinar two ways:**
 - **Audio Broadcast:** You will automatically be connected to the audio broadcast by joining the webinar. Please make sure your volume is turned on and adjusted to an audible level.
 - **Teleconference:** You may call in to hear the audio by telephone. All telephone lines have been muted. To join via telephone dial (877) 668-4490 and then enter access code/meeting number: 623 424 394.
- **Archive:** This webinar is being recorded. The recording will be available within 7 business days of the conclusion of this event.

Agenda

- Polling Questions
- New Research on CPL Implementation
- Introduction Slides
- Institutional Overviews
- CPL Panel Discussion
- More Questions

Polling

**Please respond to the polling
questions visible on the right side of
your screen.**

RESEARCH ON CPL IMPLEMENTATION

Credit for Prior Learning: Charting Institutional Practice for Sustainability

- Study of 7 institutions in 2014
- Focus Areas:
 - Infrastructure
 - Information-sharing
 - Faculty Engagement
- Areas for further research:
 - Institutional culture: impacts and shifts
 - CPL implementation matrix: developmental stages



INTRODUCTIONS



Marcus Kolb
Assistant Vice President for Assessment and Academic Policy
Ivy Tech Community College System



Tiffani Malvin
Collegewide Director, Prior Learning Assessment
Miami Dade College



Nan Travers
Director of Collegewide Academic Review,
SUNY Empire State College

INSTITUTIONAL OVERVIEWS

Ivy Tech Community College System

- 180,000 students
- 14 regions, 75 delivery sites around the state
- Transfer, technical, professional, lifelong learning educational mission
- 13.6% African American, more than half of all African American students enrolled in IN
- Average class size of 22
- \$131 per credit
- CPL strategies:
 - Crosswalks: military, AP/IB, and certification
 - Testing
 - Portfolios



Miami Dade College

- Over 165,000 students attend MDC
- Seven campuses, three centers, and several extension centers
- Over 300 programs of study – certificates, associate, and bachelor degrees
- Ethnic mix: 71% are Hispanic or Latino, 18% African-American, 7% Caucasian, 4% other
- Serve 3500 veterans
- 62% of students attend part-time
- Nearly 40% of our students are 26 years of age or older
- 73% of students with an AA transfer to a Florida university to continue education
- CPL methods include:
 - Credit by Exam
 - Evaluation of Military Training
 - Evaluation of local non-collegiate training and workplace training programs
 - Portfolio-based Assessment



SUNY Empire State

- Largest Liberal Arts College within the SUNY System
- Offers Associate Bachelor's and Master's degrees
- 35 locations across NY state, online and international
- About 20,000 students: 90% undergraduate
- 10% are military/veteran students
- All undergraduate students design their own degree using competency based guidelines
- Credit for Prior Learning has been a critical part of the degree planning process since college opened in 1971
- Types of CPL Include:
 - Standardized Examinations
 - All ACE Military & Corporate Credits
 - All NCCRS credits
 - Professional Learning Evaluations
 - Individualized Portfolio Assessment



CPL PANEL DISCUSSION

What are the key resources and supports you use with students, faculty, and staff to enhance credit for prior learning?

**What kind of feedback mechanisms
is your institution using
to identify what's working for
students, faculty and other
constituencies?**

**How is your institution collecting data
to determine student success
in the use of CPL options?
How are you defining success?**

**What new directions
are you taking based on
data collection, feedback
and other factors?**

Contact Information

Marcus Kolb: mkolb14@ivytech.edu

Tiffani Malvin: tmalvin@mdc.edu

Nan Travers: nan.travers@esc.edu

Mary Beth Lakin: mlakin@acenet.edu

EVALUATION SURVEY

Please complete the evaluation survey
at the end of this webinar.



**THANK YOU FOR
PARTICIPATING!**